

# Subject Code: KCS502

**Roll No:** 

## BTECH

(SEM V) THEORY EXAMINATION 2023-24

## **COMPILER DESIGN**

#### TIME: 3 HRS

**M.MARKS: 100** 

Note: 1. Attempt all Sections. If require any missing data; then choose suitably.

| 1.    | Attempt all questions in brief.   | $2 \ge 10 = 20$ |    |
|-------|---|-----------------|----|
| Q no. | Question  | Marks           | CO |
| a.    | Define bootstrapping in the context of compilers.                               | 2               | 1  |
| b.    | Which phase of compiler is optional and why?                                    | 2               | 1  |
| c.    | Explain the concept of shift-reduce parsing.                                    | 2               | 2  |
| d.    | Differentiate Parse tree and Syntax tree with an example.                       | 2               | 2  |
| e.    | Define syntax-directed translation schemes.                                     | 2               | 3  |
| f.    | What are the two types of attributes that are associated with a grammar symbol? | 2               | 3  |
| g.    | Discuss how scope information is represented in a symbol table.                 | 2               | 4  |
| h.    | What is mean by Activation record?  | 2               | 4  |
| i.    | Discuss two design issues in code generation.                                   | 2               | 5  |
| j.    | Explain the concept of global data-flow analysis,                               | 2               | 5  |

## SECTION A

### **SECTION B**

#### 10x3= 2. Attempt any *three* of the following: Describe the relationship between finite state machines and regular 10 a. 1 expressions. Discuss how regular expressions are used in lexical analysis and pattern matching. For the grammar 10 2 b. $S \rightarrow aAd | bBd | aBe | bAe, A \rightarrow f$ , $B \rightarrow f$ Construct LR(1) Parsing table. Also draw the LALR table. Explain the concepts of quadruples and triples in the context of syntax-10 3 c. directed translation. Discuss how they represent intermediate code and support optimization. Describe a simple stack allocation scheme for managing memory during 4 d. 10 program execution. Explain how it is used for storing local variables and managing function calls. Explain the role of a code generator in a compiler. Discuss its 5 10 e. responsibilities and how it translates intermediate code into the target code.

# SECTION C

| 3. | Attempt any one part of the following:                                     | 10x1=10 |   |
|----|--|---------|---|
| a. | Given a regular expression $a(b c)^*$ , construct the corresponding        | 10      | 1 |
|    | Nondeterministic Finite Automaton (NFA) that recognizes the language       |         |   |
|    | described by the regular expression.                                       |         |   |
| b. | Check whether given grammar is ambiguous or not. If ambiguous then convert | 10      | 1 |
|    | it into unambiguous grammar: E→E+E E*E id.                                 |         |   |

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| 4. | Attempt any one part of the following:   | 10x1=10 |   |
|----|--|---------|---|
| a. | Check whether the given grammar is LR(0) or not: $S \rightarrow PQy, P \rightarrow Sy   x, Q \rightarrow yS$ . | 10      | 2 |
| b. | Consider the following grammar for a simple expression language:   | 10      | 2 |
|    | $E \rightarrow E + T \mid T$   |         |   |
|    | $T \rightarrow T * F \mid F$   |         |   |
|    | $F \rightarrow (E) \mid id$  |         |   |
|    | Consider expression id * (id+id). Apply shift reduce parsing to construct parse                                |         |   |
|    | tree.  |         |   |
|    |  |         |   |

| 5. | Attempt any <i>one</i> part of the following:                           | 10x1 = 1 | 0 |
|----|---|----------|---|
| a. | Write syntax directed definition for a given assignment statement:      | 10       | 3 |
|    | $S \rightarrow id=E$  |          |   |
|    | $E \rightarrow E + E$   |          |   |
|    | $E \rightarrow E^*E$  |          |   |
|    | E→-E  |          |   |
|    | $E \rightarrow (E)$   |          | 0 |
|    | E→id  |          |   |
| b. | Explain how syntax-directed translation handles array references within | 10       | 3 |
|    | arithmetic expressions.   | OV       | ζ |
|    |   |          |   |

| 6. | Attempt any <i>one</i> part of the following:                           | 10x1=1 | 0 |
|----|---|--------|---|
| a. | Define Symbol table? Explain about the data structures used for symbol  | 10     | 4 |
|    | table.  |        |   |
| b. | Define semantic errors in a compiler. Discuss the challenges associated | 10     |   |
|    | with detecting and handling semantic errors. Provide examples to        |        |   |
|    | illustrate semantic issues.   |        |   |
|    | 1.  |        |   |

| 7. | Attempt any <i>one</i> part of the following:                        | 10x1=10 |   |
|----|--|---------|---|
| a. | Consider a basic block with the following three instructions:        | 10      | 5 |
|    | 1. $x = a + b$   |         |   |
|    | 2. $y = x * c$   |         |   |
|    | 3. z = y - d   |         |   |
|    | Apply common sub expression elimination to optimize the basic block. |         |   |
| b. | Construct a Directed Acyclic Graph (DAG) to represent the following  | 10      | 5 |
|    | basic block:   |         |   |
|    | 1. $\mathbf{x} = \mathbf{a} + \mathbf{b}$                            |         |   |
|    | 2. $y = c - d$   |         |   |
|    | 3. $z = x * y$   |         |   |